

WHAT IS YOUR LEARNING STYLE?

Does your learning style change with the situation? How? When?

<http://www.whatismylearningstyle.com>

Auditory Learner

- Remembers what they say and what others say very well.
- Remembers best through verbal repetition and by saying things aloud.
- Prefers to discuss ideas they do not immediately understand.
- Remembers verbal instructions well.
- Enjoys the opportunities to present dramatically, including the use of music.
- Finds it difficult to work quietly for long periods of time.
- Easily distracted by noise, but also easily distracted by silence.
- Verbally expresses interest and enthusiasm.
- Enjoys class and group discussions.

Visual Learner

- Prefers to see words written down
- When something is being described, the visual learner also prefers to have a picture to view.
- Prefers a time-line or some other similar diagram to remember historical events.
- Prefers written instructions rather than verbal instructions.
- Observes all the physical elements in a classroom.
- Carefully organizes their learning materials.
- Enjoys decorating their learning areas.
- Prefers photographs and illustrations with printed content.
- Remembers and understands through the use of diagrams, charts and maps.
- Appreciates presentations using OHP transparencies or handouts.
- Studies materials by reading notes and organizing it in outline form.
- Enjoys visual art activities.

Tactile / Kinesthetic Learner

- Remembers what they DO very well.
- Remembers best through getting physically involved in whatever is being learned.
- Enjoys acting out a situation relevant to the study topic.
- Enjoys making and creating.
- Enjoys the opportunities to build and physically handle learning materials.
- Will take notes to keep busy but will not often use them.
- Enjoys using computers.
- Physically expresses interest and enthusiasm by getting active and excited.
- Has trouble staying still or in one place for a long time.
- Enjoys hands-on activities.
- Tends to want to fiddle with small objects while listening or working.
- Tends to want to eat snacks while studying.

Global Thinker

- Tend to make decisions based on emotions and intuition.
- Prefer working in an informal, less structured, more flexible environment.
- Tend to be spontaneous and like spontaneity.
- Enjoy doing several things at once.
- Learn best when information is presented with humor or emotion, a short anecdote.
- Speak with many gestures.
- Tend to learn the general idea first, then look at the details.
- Can work well with distractions.
- Tend to take frequent breaks.
- Tend to need lessons which are interesting to them on a personal level.
- Discover well through group learning (small group techniques).
- Need written and tactile involvement.
- Respond well to pictures.
- Are said to have right-brain dominance

Analytic Thinker

- Tend toward the linear, step-wise processes of learning.
- Tend to see finite elements (details) of patterns rather than the whole; they are the tree seers rather than forest seers
- Tend to be more comfortable in a world of details and structured information.
- Make decisions based on logic, facts and common sense.
- Like to work in an organized environment.
- Like to do one thing at a time.
- Learn best when information is presented sequentially (step-by-step).
- Speak with few gestures.
- Prefer quiet, well-lit, formal environmental design.
- Have a strong need to complete the task they are working on.
- Respond well to words and numbers.
- Need visual reinforcement.
- Tend to give directions and underline or highlight important information.
- Give details in their feedback.
- Are said to have left-brain dominance (Roger Sperry).